

School Assurance Plan
2021-2024



WILDCATS

JOHN MALAND HIGH SCHOOL

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CORE PURPOSE

To provide opportunities and develop abilities in individuals for them to be successful

CORE VALUES

Relationships
Student Centered Success
Safe and Caring Environment
Accountability and Responsibility
Supportive and Collaborative Atmosphere

SCHOOL PROFILE

Principal: Darren Caldwell

Assistant Principal: Jill Mattock

LST: Keri Helgren

Counsellor: Lucia Kruyer

Admin Support: Jen Burgess and Joelene Peterson

JMHS Quick Facts

- JMHS has an enrollment of 293 students.
 - 288 registered for in class instruction and 5 registered with Distance Learning.
- JMHS student learning is supported by 18 certificated staff, 6 support staff and 2 custodians.
- JMHS students attend from the Devon area, Parkland / Graminia area, and students in NAX program are from all over Alberta and Canada.

Programming Highlights

- JMHS has an excellent tradition of very strong Academic results across all subject areas.
- JMHS boasts an extremely successful Fine Arts program with our Band, Drama and Art programs.
- JMHS is proud to offer a diverse and brilliant CTS program with Construction, Welding, Sports Medicine, Foods, Communication Technology, Outdoor Education and Cosmetology.
- JMHS student Athletes have continued to be extremely successful in ASAA sponsored athletics like Cross-Country Running, Volleyball, Golf, Basketball, Badminton, Rugby and Track and Field.
- This is the 6th year of NAX Academy Hockey Program, which has continued to add 60 plus students to our school each year. All three of the NAX teams have been very successful with both of the Boys teams last year winning their respective championships.
- JMHS continues to have a very solid group of student leaders active in many student associations such as Student Council, Grad Committee, Gay Straight Alliance, and our Student Ambassadors (Claw Crew).

CHALLENGES

- Student, Staff and Community Mental Health during this extended Pandemic.
- Low number of parents that feel satisfied with their involvement in the school.
- Last minute changes and alterations to Timetable due to students making choices about In Class vs. Distance Learning.

- Will most likely always be a cultural challenge blending students from Riverview Junior High. School, Holy Spirit Junior High School, Graminina Junior High School and NAX Hockey Program kids.
- Decline in number of Science 30 students achieving Standard of Excellence on Diploma Exam.
- Still no new growth within the town expected to occur in the next 5-10 years.
- Difficulty transitioning new students into Grade 10 without Open House or Parent/Student Registration Evening.
- Delay in construction of second arena in town making it difficult for training for NAX program
- Delay of NAX Baseball program, which had been accounted for in Student Enrollment numbers.

CELEBRATIONS

- Over 98% of our JMHS students chose to return to school with In Class Learning.
- Students have been very respectful of the COVID Protocols in place.
- Still continue to offer outstanding Academic, Fine Arts and CTS classes even with changing enrollment.
- Excellent start up days to this year with help from Black Gold School Division for staggered entry.
- Students, Parents and Teachers believe that we have a Safe and Caring school with our highest percentage in 4 years at 87.6%.
- Drop Out Rate continues to go down below the Provincial average, scoring us a “Very High” rating...which in this case is very good.
- Students, Parents and Teachers believe we are doing an excellent job preparing kids to enter the workforce, earning us a “Very High” rating.
- Citizenship scores the highest we have had in over 10 years, especially with Parents...up 18% in last 5 years to 78.2%
- High School Completion Rate (3 years) is a staggering 87.1%, up 7% from last year and also well above the provincial average.
- Huge increase in Education Quality rating by Students and Parents to our highest ever of 91.4%, again up almost 7% from last year and also well above Provincial Average. Most notable here is the incredible 96.3% rating from Parents on this measure.
- Monthly meeting and collaboration with Devon Area Principals.
- Last year of sports we had extremely strong showings with all of our sports teams, and hoping to defend their championships and strong showings again this year as sports seasons are allowed to move forward.
- One of our most active Student Councils we have ever had this year, already making great connections with students, staff and community.
- Strong and supportive culture within the school that showcases our Core Values at JMHS.

School Assurance Plan - 2021-2024

School Goal 1: Create a safe and caring culture within John Maland High School. Mental and Emotional well-being of our students and our staff right now are at all-time critical levels and we need to continue to focus on building “Resilience and Positive Mental Health” for school community.

Alignment with Provincial Goals/Accountability Pillar: Safe and Caring Schools

Alignment with Division Priorities: Wellness

Timeline: 3 year goal

Timeline	Strategies	Supporting Data
<ul style="list-style-type: none"> September 2021 	<ul style="list-style-type: none"> Re-Introduce Character Trait of Resiliency and discuss its importance in current climate. Re-Introduce #“We Got This” Program Re-Introduce Character Education Program 	<ul style="list-style-type: none"> Staff surveys on wellness See a 2-3% increase in students who feel safe and cared for at school on survey Parent Council engagement
<ul style="list-style-type: none"> September, 2021 October 2021 November 2021 (New this year) 	<ul style="list-style-type: none"> Re-Introduce Character Trait of Resiliency and discuss its importance in current climate. Introduce Character Trait of Responsibility Keep Focus on these two traits this year instead of focusing on 4-6. Introduce and define Executive Functioning skills for students and staff. 	<p>Staff and Students are using the common language and understand the habit for the month. (anecdotal, parent comments, staff comments)</p> <p>See a continued decrease in drop out rate.</p> <p>Utilize work of Peg Dawson and Richard Guare: Smart but Scattered Teens</p>
<ul style="list-style-type: none"> November- June 2023 	<p>Develop leadership opportunities for all students through Student Ambassador initiative</p> <p>Develop Several “Outside of School” bonding activities for Staff</p> <p>Educate Staff and Students about Mental Health Issues</p>	<p>Student participation and Leadership in school wide events, and community initiatives.</p>

School Goal 2: Focus on Literacy and Numeracy due to gaps in learning from the many COVID disruptions.

Sub goal 1: Identify those students with gaps in learning

Sub goal 2: remediate learning for those students with identified gaps

Alignment with Division Priorities: Success

Timeline: 3 year goal

Timeline	Strategies	Supporting Data
<ul style="list-style-type: none">Sept 2021 – June 2023	<ul style="list-style-type: none">Administer MIPI and review results from testMake plans and strategies to address deficienciesStaff Meetings offer time to IST lead to work with staff on implementing strategies into each of their classesProfessional Development opportunities with Black Gold School Division, as well as PD in house with IST English and Math specialists.	<ul style="list-style-type: none">PD Plan, Professional Growth Plans, Teacher reflection sheets,Principal anecdotal notes of supervisionCourse outlinesMIPI'sIST teacher review
<p>Review & Reflection: Sept. 2021 – Most course outlines (Humanities) utilize common language, common goals. Will continue to work on Math/Science course outlines.</p> <p>Sept. 2021 – work with Student Services to develop capacity of staff and of school to deal with gaps and deficiencies in students and to develop supports for those students.</p>		
<ul style="list-style-type: none">June 2022Completed June 2022	<ul style="list-style-type: none">Teacher professional growth plans reflect the school goal of collaboration across subject areas.	<ul style="list-style-type: none">Review of PGP, discussions with teachers

	John Maland High School	3 year Strategic Plan Overview	
	2021-2022	2022-2023	2023-2024
Goal #1: Increase Health and Wellness in staff and students through Resilience and Executive Function Training	<ol style="list-style-type: none"> 1. Train staff in development of Growth Plans to reflect goals 2. Meet with Riverview Administration to focus on transitions 3. Work with staff, students and parents to increase knowledge about Senior High course selection process 	<ol style="list-style-type: none"> 1. Timetable 2-3 different streams for courses at same time to allow easy transition in and out 2. Expand use of My Blueprint from Counsellor and CALM class to other teachers as well 	<ol style="list-style-type: none"> 1. Continue to improve timetable 2. Offer Transition meetings and workshops for parents and students to understand course selections
Goal #2: Focus on Literacy and Numeracy due to gaps in learning from the many COVID disruptions.	<ol style="list-style-type: none"> 1. Provide collaborative PD for subject area specialists - using common language and common goals, (cross grade, cross curricular) 2. Staff Meetings have guest speakers offer PD sessions 	<ol style="list-style-type: none"> 1. Arrange Full or half Day PD 2. Allot time at PD and staff meeting for updates from IST Teachers 	<ol style="list-style-type: none"> 1. Continue to Focus Staff meetings on areas of improvement 2. Continue to expect differentiated instruction included within IPGP to meet needs of students with gaps.

SUMMARY OF PERFORMANCE MEASURES

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 3235 John Maland High School



Assurance Domain	Measure	John Maland High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.6	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	79.9	76.7	76.3	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	87.1	81.8	80.7	83.4	80.3	79.6	High	Improved	Good
	5-year High School Completion	91.9	88.4	87.6	86.2	85.3	84.8	High	Maintained	Good
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	86.9	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	19.1	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.4	84.7	85.0	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.6	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	88.2	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	74.3	68.8	68.9	79.5	81.8	81.4	n/a	n/a	n/a

Student Growth and Achievement

A.6 Citizenship - Measure History

School: 3235 John Maland High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	John Maland High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	180	74.1	125	74.9	102	77.2	116	76.7	106	79.9	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	16	60.3	21	59.8	8	67.5	12	66.7	18	78.2	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	150	67.9	91	69.5	85	70.8	91	65.1	74	67.4	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	14	94.3	13	95.4	9	93.3	13	98.5	14	94.2	n/a	n/a	n/a	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1

Student Growth and Achievement

High School Completion Rates - Measure History

School: 3235 John Maland High School

Province: Alberta

	John Maland High School													Alberta									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	86	79.1	94	77.2	81	83.1	100	81.8	95	87.1	High	Improved	Good	44,823	78.5	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4
4 Year Completion	87	87.4	85	84.5	94	84.9	80	90.5	100	89.7	High	Maintained	Good	43,739	81.6	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0
5 Year Completion	83	91.3	87	87.3	84	86.9	95	88.4	79	91.9	High	Maintained	Good	44,191	83.6	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2

Teaching & Leading

A.4 Education Quality - Measure History

School: 3235 John Maland High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	John Maland High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	182	87.7	125	84.6	102	85.7	116	84.7	106	91.4	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	16	82.1	21	82.6	8	72.3	12	78.9	18	96.3	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	152	82.1	91	81.5	85	84.9	91	77.8	74	77.9	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	14	98.8	13	89.7	9	100.0	13	97.4	14	100.0	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7

Governance

C.1 Parental Involvement - Measure History

School: 3235 John Maland High School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	John Maland High School													Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	30	73.4	33	67.8	17	70.1	25	68.8	32	74.3	n/a	n/a	n/a	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	16	58.2	20	57.1	8	42.5	12	50.0	18	67.1	n/a	n/a	n/a	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	14	88.6	13	78.5	9	97.7	13	87.7	14	81.4	n/a	n/a	n/a	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8

Drop Out Rate

Measure History

School: 3235 John Maland High School

Province: Alberta



	John Maland High School													Alberta									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	271	3.6	267	1.6	314	3.2	306	2.6	301	1.6	Very High	Maintained	Excellent	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6
Returning Rate	6	0.0	11	10.4	5	*	13	40.7	12	12.5	n/a	n/a	n/a	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1

Rutherford Scholarship Eligibility Rate

Measure History

School: 3235 John Maland High School

Province: Alberta



	John Maland High School					Measure Evaluation			Alberta				
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2016	2017	2018	2019	2020
Total Gr 12 Students	87	114	101	96	92	n/a	n/a	n/a	59,063	60,127	60,559	58,970	59,357
Percent Eligible for Scholarship	63.2	57.9	60.4	71.9	73.9	High	Improved	Good	62.3	63.4	64.8	66.6	68.0

B.4 Safe and Caring

Measure History

School: 3235 John Maland High School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.



	John Maland High School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	180	89.0	125	86.8	102	86.1	116	85.7	106	91.2	n/a	n/a	n/a	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	16	88.6	21	81.6	8	77.5	12	81.7	18	89.8	n/a	n/a	n/a	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	150	82.6	91	82.0	85	85.2	91	78.6	74	86.6	n/a	n/a	n/a	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	14	95.7	13	96.9	9	95.6	13	96.9	14	97.1	n/a	n/a	n/a	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4